



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.01 LO Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Writing

Leader: Principal & Instructional Coach.

Team Members: All staff

Action Plan Projected Completion Date:

Spring of 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.

1. All certified staff members participate in Common Core Standards activities at three staff meetings during the 2011-12 school year.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective.

- Master Schedule supports grade level teaming.
- Instructional Coaching, Math and Reading Intervention teachers and Special Education services should continue to support identified student needs.
- Using frequent, ongoing, formative assessments to drive instructional practices in order to bring all students up to and beyond grade level proficiencies is indicated in the research.
- Grade level team collaboration, holding to shared norms and values, using reflective dialogue, deprivatization of practice, and making collective decisions based on student learning are essential elements of an effective instructional program. Professional Learning Communities (PLC) are effective organizational practices in this endeavor.

Action Steps

What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.

1. Classroom teachers develop an awareness about the "Architecture of a Lesson" model of lesson presentation.
2. Classroom teachers develop a working knowledge of the Common Core Standards (CCS) for Writing through monthly staff meetings.

Who

Who will be responsible for what actions?

1. Instructional Coach
2. Instructional Coach and Principal

Timeframe

What is a realistic timeframe for each action?

1. 2011-12 school year
2. 2011-12 school year

Progress expected by the end of the year:

1. Teachers will complete 3 activities at three staff meetings during the 2011-12 school year that focus on Common Core Standards for Writing and how to use them in designing rigorous, UbD based lessons and assessments in writing.